

**GAUR BRAHMAN COLLEGE OF EDUCATION, ROHTAK**  
**BEST PRACTICES( 2017-18)**

**Placement Cell Activity:** Invited experienced professional such as Dr. D. K. Diwan, a retired Principal from Vaish College of Education, Rohtak, to conduct the mock interview session added credibility and depth to the program. Expert insights can significantly enhance the learning experience for students. Dr. Divan's deliberation encompassed various aspects of the interview process, including skill development, communication, and personality development. This comprehensive approach ensures that students are equipped with a well-rounded understanding of what to expect during interviews. The active participation of 38 B.Ed. students demonstrates their eagerness to learn and improve. Involving students in practical exercises like mock interviews provides invaluable hands-on experience and helps them gain confidence. Practical tips related to skill development, communication, and personality development enhances their readiness for real-world interviews was provided. These tips empower students to effectively showcase their abilities and present themselves in a professional manner. The active involvement of all faculty members in managing the program underscores a collaborative approach to student development. Such initiatives contribute to the holistic development of students and foster a culture of continuous improvement within the college community.

**Experiential Learning:** To incorporate experiential learning opportunities into the curriculum, such as practicum experiences in real classrooms, to provide aspiring teachers with hands-on teaching experience under the guidance of experienced educators. Practicum experiences immerse aspiring teachers in real classroom settings, allowing them to apply theoretical knowledge gained in their coursework to practical teaching scenarios. This direct application of concepts enhances understanding and reinforces learning objectives. By experiencing the dynamics of actual classrooms, aspiring teachers gain a deeper understanding of the diverse contexts in which teaching and learning occur. They become familiar with the challenges, opportunities, and nuances of working with students from different backgrounds and abilities. Engaging in practicum experiences encourages reflective practice, wherein aspiring teachers critically analyze their teaching practices, instructional decisions, and interactions with students. Through reflection, they identify strengths, areas for improvement, and strategies for professional growth. Practical experiences offer aspiring teachers valuable feedback and mentoring from experienced educators, cooperating teachers, and supervisors. They receive constructive guidance on their teaching performance, classroom management skills, instructional strategies, and professional demeanor, which helps them refine their practice.

These practices are not only helpful in the overall development of the students but also prepares them to face the challenges of life and prepare them for future.

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